

AGENDA ITEM

REPORT TO CHILDREN AND YOUNG PEOPLE SELECT COMMITTEE

6 NOVEMBER 2019

REPORT OF CORPORATE MANAGEMENT TEAM

Children and Young People – Lead Cabinet Member – Councillor Lisa Evans

SCHOOL PERFORMANCE – 2018 - 2019

SUMMARY

This report presents a summary of provisional, unvalidated headline performance data for the academic year 2018 – 19 in all Key Stages for all providers across the Borough.

Primary schools continue to perform well. 93% of schools are good or better (including previous judgements of schools not inspected since academy conversion). This is above average for the region and for England. This reflects the sustained impact of the work of the Education Improvement Service in monitoring, challenging, intervening and supporting the sector, including work with a significant proportion of academies who buy these services. Outcomes for pupils in the primary sector are above provisional national average for 2019 on every measure.

Secondary outcomes have improved overall from 2018 to 2019, are above 2018 national averages for all bar one measure (% achieving the English Baccalaureate). Once again all Stockton headline measures compare very favourably to those for other NE LAs. As in 2019 Stockton schools performance varies considerably between secondary schools.

Stockton post-16 providers have maintained an A level pass rate in line with the national average (98%) overall. The % of students achieving 3 A levels at AAB+ in facilitating subjects increased substantially for some providers though declined for others. Reflecting a national decrease, the % of students achieving A*-B grades at A level has declined and is below the national average. Progress scores will not be available until mid-academic year.

REASONS FOR PRODUCING THIS REPORT

The annual report on standards across the borough enables Cabinet and the Select Committee to monitor standards and achievement and to evaluate the impact of local authority monitoring, challenge, intervention and support.

DETAIL

PRIMARY PHASE

1. Early Years and Foundation Stage
An increase in the Good Level of Development (GLD) of 3.3% from 2018 shows the continued impact of targeted training for schools and settings. 73.8% of children achieved this measure in 2019, compared with a national average of 71.8%. This is as a result of carefully targeted challenge and support, particularly on improving outcomes in communication, language and literacy. This focus will continue. There has also been a focus on raising the proportion of children 'exceeding' the expected level of development.

Over time, the average point score across the profile demonstrates a significant improvement. (**Appendix 1**)

2. Phonics

The proportion of Year 1 children meeting the standard in the phonics screening check has increased. Early indications are that the outcome will remain above the national average. (**Appendix 2**)

3. Key Stage 1

Comparisons with national outcomes show that the LA continues to exceed the national average in all subject areas, at both the expected standard and at greater depth. (**Appendix 3**)

4. Key Stage 2

In comparison with national averages, Stockton schools continue to perform well. Whilst there was a dip in reading, this mirrored the national picture. Nevertheless, there will be a continued focus on reading and on raising aspirations for the most able. (**Appendix 4**)

In comparison with other authorities in the North East, Stockton is 4% above the regional average for combined reading, writing and maths. Stockton is now joint first in the regional rankings on this measure. Stockton also ranks top in comparison with our statistical neighbours.

Progress measures continue to be strong for all subjects. (**Appendix 4a**). In comparison with the national average, progress made by pupils in Stockton schools is significantly above average.

SECONDARY PHASE

5. Key Stage 4

GCSEs are graded 9 (highest) to 1(lowest); a grade 4 is a standard pass (broadly equivalent to a C), grade 5 is a strong pass (B/C grade) and grade 7 broadly equivalent to an A.

6. Stockton students have improved further on last year's KS4 headline outcomes bar the % achieving L5+ in maths and % L5+ in English & maths. Once again Stockton is likely to be ranked highly across the North East for several measures in 2019 and is above 2018 national averages for all measures bar % achieving the English Baccalaureate. The % of grade 9s has further improved for English Language and English literature and is above the national averages. (**Appendix 5a and 5b**)

7. Of the 12 NE LAs, currently available information shows that Stockton schools have once again performed very favourably. Stockton schools are ranked 1st for the % achieving level 4+ and also for level 5+ in both English and maths. In other measures Stockton is ranked 2nd (English Baccalaureate average point score and attainment 8). (**Appendix 6**)

8. Stockton secondary school outcomes are once again very mixed:

- Headline attainment continues to be strong, and with even further gains made in some cases, for students at All Saints, Conyers, Egglecliffe, The Grangefield and Our Lady & St Bede. All are expected to achieve positive progress 8 measures; some significantly so.
- The Grangefield Academy has exceeded last year's significantly positive outcomes and is also expected to surpass the 'well above average' 2018 progress 8 score which placed the school in the top 14% nationally.

- North Shore students achieved improved L4+ attainment and % achieving L5+ Maths increased by 10%.
- Outwood Bishopsgarth students improved at L4+ English and overall Attainment 8 for the second year though are still below national, whilst L4+ maths has declined; L5+ measures are similar to those achieved in 2017.
- Northfield school has maintained strong outcomes in English and made improvement in maths at L4+ and L5+.
- Ian Ramsey students achieved similar attainment scores to those in 2018.
- The first Y11 cohort at Ingleby Manor Free School have achieved strong English and Maths attainment.
- St. Michael's Catholic Academy students performed well at L4+ though this is not reflected at L5+.
- St Patrick's Catholic Academy, now part of The Nicholas Postgate Catholic Academy Trust, has seen a further decline in outcomes this year and significantly so on some measures.
- At Thornaby Academy there has been a further decline in attainment at L4+ maths, a slight improvement in L5+ English but an overall decline in L4+ and L5+ English & maths which are both well below national. The academy is still yet to be re-sponsored.
- The top grade 9 (equivalent to the top of an A*) was awarded nationally to 1.3% of pupils in English Language and 3.4% of pupils in Maths. A majority of Stockton schools exceeded one or both of these averages and by some margin.

Post-16

9. Stockton post-16 providers have maintained an overall A level pass rate of 98% which is above the national average. The % of students achieving 3 A levels at AAB+ in facilitating subjects increased substantially for some providers though declined for others. The % of students achieving A*-B grades at A level has declined and although reflecting a national decrease compared to 2018, this is below the national average. L3 Applied General (vocational) average grade increased to Distinction - which is above the 2018 national average. Progress scores will not be available until mid-academic year.
10. There has been sustained high attainment by Egglecliffe and Conyers sixth form students, with further increases in the average points and average grade per A level entry. Whilst still above the national average, there was a decrease in the % of students achieving overall A*-B grades for students in these schools. Progress data (from students' starting points) is not yet available. The % of Egglecliffe students achieving grade AAB+ in at least 2 facilitating subjects increased significantly to 23.7% which is well above the 2018 national average of 16.2%. Both schools achieved a further increase in the average points per Applied General A level reflected in average grades of Distinction + and Distinction - respectively.
11. Attainment measures for academic A levels at Stockton Sixth Form College have decreased in 2019 in comparison to 2018, particularly for % A*-B grades. Although a decrease from last year, Level 3 Applied General outcomes remain in line with the national average for 2018 with students attaining an average grade of Merit+. Progress data, reflecting students' starting points, is not yet available.
12. Stockton Riverside College students completing A levels in 2019 achieved a 98.7% pass rate; a significant improvement from 2018 and above the national pass rate. Strategies including all A level students sitting AS exams in Year 12 have contributed to improved A level retention of 98.4%. This together with improved AS outcomes, including a 10.5% increase in A-C grades to 59.5%, bodes well for further improvement in A Level achievement in 2020.

There has been a further increase in the percentage of those students completing the course and achieving 3 A levels at grades AAB+ (in at least 2 facilitating subjects), rising

from 10.1% in 2017 to 23.2% in 2019 (significantly above the national average of 16.2% in 2018). L3 Applied General outcomes have also shown an improvement to an average grade of Distinction. (**Appendix 7**)

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APPENDICES

Appendix 1 Good Level of Development and Average Point Score

Good Level of Development						
'Expected' in all the Prime areas and Literacy and Mathematics from Specific area.						
%	2014	2015	2016	2017	2018	2019
Stockton	50%	59%	65%	69%	70%	73.8%
National	60%	66%	69%	71%	71%*	71.8%*
APS Stockton	32.8	33.8	34.4	35	35.4	36.4
APS National	33	34	34	34.5	34.6	34.6

* 2019 national GLD still to be confirmed.

Appendix 2 - Phonics (Key Stage 1)

Phonics Screening Check						
Met the standard Year 1	2014	2015	2016	2017	2018	2019
Stockton	75%	78%	83%	83%	84%	84%
National	74%	77%	81%	81%	82%	*82%

* 2019 national data to be confirmed

Appendix 3 - Key stage 1 Headline outcomes: expected standard +

Teacher Assessment	LA 2018 Expected standard (EXS+)	National 2018 Expected standard (EXS+)	LA 2019 Expected standard (EXS+)	National 2019 Expected standard * (EXS+)
Reading	77.5%	75%	77%	75%
Writing	72.4%	70%	73.6%	69%
Maths	77.4%	76%	78.6%	76%
Combined RWM	68.4%	N/A	69.3%	N/A

Key stage 1 Headline outcomes: greater depth

Teacher Assessment	LA 2018 Greater Depth	National 2018 Greater Depth	LA 2019 Greater Depth	National 2019 Greater Depth
Reading	27%	26%	27%	25%
Writing	18%	16%	18%	15%
Maths	23%	22%	23%	22%
Combined RWM	14%	N/A	14%	N/A

Appendix 4**KS2 Headline outcomes – Expected Standard (EXS+)**

	LA 2018 EXS+	National 2018 EXS+	LA 2019 EXS+	National 2019 EXS+	LA National 2019 ^v
Reading	78%	75%	75%	73%	+2%
Writing	82%	78%	83%	79%	+4%
Maths	80%	76%	82%	79%	+3%
Combined RWM	70%	64%	70%	65%	+5%
EGPS	80%	78%	81%	78%	+3%

KS2 Headline outcomes – Greater Depth in the Standard (GDS) or Higher Standard

	LA 2018 GDS/Higher	National 2018 GDS/Higher	LA 2019 GDS/Higher	National 2019 GDS/Higher	LA National 2019 ^v
Reading	28%	28%	28%	27%	+1%
Writing	21%	20%	23%	20%	+3%
Maths	26%	24%	28%	27%	+1%
Combined RWM	11%	10%	12%	11%	+1%
EGPS	35%	34%	38%	36%	+2%

Appendix 4a – Progress between end of KS1 and end of KS2

	2018 National	2018 LA	2019 National	2019 LA
Reading	0	0.29	0	0.78
Writing	0	0.65	0	1.18
Maths	0	0.73	0	1.01

Appendix 5a – Stockton Provisional English and Maths GCSEs 2019

	4+ English		4+ Maths		4+ English & Maths		5+ English		5+ Maths		5+ English & Maths	
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
All Saints Academy	90.8%	96.4%	89.4%	95.7%	85.9%	93.6%	85.9%	88.6%	69.0%	75.7%	66.2%	70.7%
Bishopsgarth	67.7%	68.9%	60.4%	55.6%	52.1%	51.1%	43.8%	43.3%	32.3%	34.4%	22.9%	30.0%
Conyers	87.4%	87.0%	81.4%	81.3%	78.6%	79.3%	71.6%	79.3%	60.9%	57.2%	57.2%	55.3%
Egglescliffe	90.1%	88.4%	84.5%	83.7%	80.7%	80.3%	78.1%	74.7%	72.1%	62.2%	66.5%	54.5%
Grangefield	86.8%	94.3%	76.3%	76.2%	76.3%	76.2%	71.1%	81.0%	66.7%	57.1%	60.5%	53.3%
Ian Ramsey CE	80.9%	78.5%	68.2%	68.0%	66.1%	63.2%	64.8%	64.9%	47.5%	48.2%	44.9%	45.2%
Ingleby Manor Free School	***	88.6%	***	74.3%	***	72.4%	***	81.0%	***	53.3%	***	51.4%
North Shore Academy	63.6%	71.5%	66.4%	69.1%	55.5%	63.4%	48.2%	52.0%	40.9%	51.2%	34.5%	38.2%
Northfield	80.4%	79.8%	59.2%	62.1%	57.7%	59.3%	64.2%	62.5%	36.5%	42.3%	34.6%	37.9%
St Patrick's RC	75.6%	63.0%	61.1%	60.0%	54.4%	52.0%	52.2%	44.0%	43.3%	37.0%	41.1%	28.0%
St Michael's RC	80.1%	81.2%	78.3%	71.8%	72.3%	64.7%	65.1%	60.0%	56.0%	47.6%	49.4%	41.2%
Our Lady & St Bede RC	84.4%	87.0%	83.0%	83.6%	77.8%	78.8%	76.3%	69.9%	70.4%	61.6%	65.9%	52.7%
Thornaby Academy	73.2%	66.7%	47.9%	44.4%	46.5%	41.7%	49.3%	51.4%	33.8%	20.8%	26.8%	19.4%
Stockton LA	79.2%	80.0%	70.7%	71.0%	66.8%	67.3%	64.6%	65.5%	52.2%	50.3%	47.9%	45.1%
National (England only)	75.4%	***	69.5%	***	64.2%	***	60.3%	***	49.3%	***	43.3%	***

Appendix 5b – Stockton Attainment 8 and English Baccalaureate 2019

	Av. Attainment 8 2018	Average Attainment 8 2019	% Ebacc Achieved 2018	% Ebacc Achieved 2019
All Saints Academy	56.6	56.8	24.6%	25.0%
Bishopsgarth	35.5	37.3	5.2%	1.1%
Conyers	52.6	51.8	24.2%	21.2%
Egglescliffe	55.6	54.0	33.9%	24.0%
Grangefield	49.5	50.6	14.9%	12.4%
Ian Ramsey CE	46.9	46.3	14.8%	15.8%
Ingleby Manor Free School	***	47.4	***	17.1%
North Shore Academy	42.0	40.5	1.8%	2.4%
Northfield	43.9	45.5	13.5%	17.8%
St Patrick's RC	45.7	39.6	10.0%	10.0%
St Michael's RC	48.9	47.0	9.6%	9.4%
Our Lady & St Bede RC	51.2	50.7	4.4%	5.5%
Thornaby Academy	35.7	34.6	7.0%	2.8%
Stockton LA	46.8	46.3	15.3%	14.2%
National (provisional – England only)	46.5	***	16.7%	***

Appendix 6 – Stockton 2019 outcomes compared to currently available NE LA provisional

	Attainment 8	EBacc APS	Basics (Eng + Ma) L5+	Basics (Eng + Ma) (L4+)
Stockton-on-Tees	46.3	4.0	45.1%	67.3%
NE ranking	2nd	2nd	1st	1st
NE Region	44.5	3.8	39.0%	61.0%
ENGLAND (state funded) NCER Emerging National figure September 2019	45.6	4.1	42.4%	63.9%

Appendix 7 – 2019 KS5 outcomes

	Conyers		Egglescliffe		SSFC		SRC		LA		National	
L3 - A Levels	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Number of A level entries	271	-	404	477	364	297	435	302	1472	1299	-	-
Average point score per entry	33.28	35.38	34.41	36.21	33.21	27.64	30.40	31.00	31.46	32.90	33.33	-
Average grade per entry	C+	B-	C+	B-	C+	C-	C	C	C	C+	C+	-
% A* - B grades – A levels	64.0	53.8	63.5	53.8	48.1	29.0	39.3	39.7	52.7	44.85	52.7	51.1
% A* - E grades – A levels	100.0	100.0	99.7	99.3	97.3	93.9	95.6	98.7	98.0	98.05	97.6	97.5
% achieving 3 ALs at AAB+ in 2+ facilitating subjects	22.2	11.4	17.6	23.7	5.5	3.4	17.7	23.2	14.9	-	16.2	-
Average grade for best 3 A levels	B-	C+	B-	B-	C+	C-	C+	B-	C+	-	C+	-
Average points for best 3 A levels	36.00	33.90	37.49	36.22	33.99	28.10	33.50	35.10	33.29	-	33.59	-
L3 - Academic qualification (all academic qualifications including A-Levels)	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Number of A level entries *	286	-	407	485	383	323	-	-	-	-	-	-
Average point score per entry	33.37	35.27	34.38	36.14	33.73	28.76	-	-	31.50	-	33.66	-
Average grade per entry	C+	B-	C+	B-	C+	C	-	-	C	-	C+	-
L3 - Applied General Qualifications	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Number of entries	62	-	8	8	474	405	131	151	-	586	-	-
Average point score per entry	35.00	38.57	23.57	30.00	38.16	29.13	22.23	35.10	26.36	31.03	28.47	-
Average grade per entry	Dist	Dist+	Merit	Dist-	Dist+	Merit+	Merit-	Dist.	Merit	Dist. -	Merit+	-

Appendix 8 – Primary attainment 2019

All data is unvalidated and should be treated with caution.

Cell highlighting: red indicates more than 5% below national average, yellow +/- 5% of national average, green is more than 5% above national average.

			EYFS	Year 1	KEY STAGE 1				KEY STAGE 2			
DfES		School	GLD	phonics	CRWM EXS+	Reading EXS+	Writing EXS+	Maths EXS+	CRWM EXS+	Reading EXS+	Writing EXS+	Maths EXS+
7000	Ascent	Ash Trees	0%	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2076	1590	Bader Primary	64%	86.5%	59.6%	64.9%	64.9%	77.2%	46.4%	53.6%	75.0%	66.1%
3394	Maintained	Barley Fields	74%	90.0%	70.8%	79.8%	77.5%	79.8%	90.0%	93.3%	93.3%	93.3%
2088	Maintained	Bewley Primary	73%	87.2%	69.6%	73.2%	71.4%	82.1%	73.6%	77.4%	84.9%	90.6%
2005	Maintained	Billingham South Community Primary	70%	79.2%	57.8%	67.2%	59.4%	71.9%	62.3%	65.6%	65.6%	73.8%
2032	Maintained	Bowesfield Primary	61%	82.2%	55.6%	66.7%	55.6%	66.7%	48.1%	48.1%	59.3%	63.0%
3327	NPCAT	Christ the King RC Primary	67%	85.7%	67.4%	78.3%	76.1%	78.3%	80.9%	89.4%	89.4%	91.5%
2304	Ad Astra	Crooksbar Primary	90%	85.7%	72.2%	77.8%	75.0%	80.6%	74.3%	77.1%	85.7%	82.9%
2080	Maintained	Durham Lane Primary	81%	81.0%	78.6%	92.9%	85.7%	85.7%	83.3%	86.7%	90.0%	90.0%
3004	Durham Diocesan	Egglecliffe CE Primary	82%	88.9%	87.5%	91.7%	87.5%	100.0%	96.6%	100.0%	96.6%	100.0%
3393	Maintained	Fairfield Primary	80%	81.4%	57.9%	73.7%	61.4%	70.2%	69.5%	74.6%	83.1%	89.8%
2355	NET	Frederick Natrass Primary Academy	69%	76.3%	75.8%	75.8%	75.8%	75.8%	91.3%	91.3%	100.0%	100.0%
5950	Horizons	Greengates	n/a	N/A	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	0.0%	12.5%
2013	Enquire	Hardwick Green Primary Academy	50%	77.8%	50.0%	58.3%	58.3%	64.6%	26.7%	30.0%	80.0%	53.3%

3395	Maintained	Harewood Primary	67%	86.8%	79.3%	84.5%	82.8%	87.9%	83.9%	85.7%	85.7%	89.3%
2344	Enquire	Harrow Gate Primary	67%	83.9%	65.5%	72.4%	72.4%	81.0%	69.0%	77.6%	84.5%	81.0%
2042	Prince Regent Street	Hartburn Primary	91%	93.2%	80.0%	85.3%	86.7%	85.3%	77.3%	81.3%	93.3%	92.0%
2004	Maintained	High Clarence Primary	29%	64.3%	60.0%	60.0%	60.0%	70.0%	41.7%	50.0%	58.3%	58.3%
3396	Maintained	Holy Trinity Rosehill CE Primary	73%	89.5%	59.3%	72.9%	66.1%	71.2%	63.3%	70.0%	83.3%	73.3%
2362	Maintained	Ingleby Mill Primary	82%	83.8%	86.1%	93.1%	88.9%	90.3%	81.1%	83.3%	93.3%	90.0%
2079	Vision	Junction Farm	89%	94.7%	78.8%	82.7%	80.8%	88.5%	90.2%	91.8%	96.7%	98.4%
2085	1590	Kirklevington Primary	74%	80.0%	62.5%	68.8%	62.5%	75.0%	63.2%	68.4%	73.7%	78.9%
2324	1590	Layfield Primary	77%	89.3%	63.0%	77.8%	66.7%	70.4%	55.6%	55.6%	74.1%	66.7%
2087	1590	Levendale Primary	74%	95.7%	65.5%	75.9%	82.8%	79.3%	75.0%	78.6%	75.0%	89.3%
2371	Maintained	Mandale Mill Primary	74%	83.3%	60.0%	67.5%	62.5%	75.0%	37.2%	51.2%	55.8%	41.9%
2030	Maintained	Mill Lane Primary	63%	64.3%	46.7%	60.0%	56.7%	56.7%	44.8%	51.7%	58.6%	62.1%
2003	Maintained	Myton Park Primary	81%	96.7%	61.3%	74.2%	71.0%	77.4%	87.1%	87.1%	90.3%	96.8%
2319	NET	Norton Primary	75%	87.2%	70.7%	78.0%	75.6%	87.8%	73.7%	78.9%	89.5%	86.0%
2000	Maintained	Oakdene Primary	74%	86.4%	67.7%	77.4%	77.4%	80.6%	61.5%	61.5%	92.3%	88.5%
3303	Carmel	OLMHR	75%	79.3%	75.0%	79.2%	75.0%	75.0%	35.0%	50.0%	70.0%	60.0%
2345	Maintained	Oxbridge Lane Primary	59%	71.7%	64.8%	72.2%	64.8%	74.1%	66.0%	70.0%	86.0%	86.0%
2343	1Excellence	Pentland Primary	70%	81.4%	71.1%	76.3%	71.1%	76.3%	57.6%	57.6%	78.8%	81.8%

2022	Maintained	Preston Primary	77%	100.0%	74.2%	77.4%	74.2%	80.6%	86.2%	93.1%	89.7%	96.6%
3000	Maintained	Prior's Mill CE Primary	87%	92.6%	91.7%	94.4%	94.4%	100.0%	74.0%	82.2%	87.7%	86.3%
3397	Maintained	Roseberry Primary	66%	78.7%	72.2%	72.2%	72.2%	72.2%	54.5%	63.6%	76.4%	72.7%
2017	Ad Astra	Rosebrook Primary	68%	74.2%	66.7%	70.0%	68.3%	71.7%	51.8%	58.9%	76.8%	67.9%
3317	Carmel	St Bede's RC Primary	68%	76.7%	75.9%	79.3%	75.9%	86.2%	53.8%	61.5%	73.1%	69.2%
3312	Maintained	St Cuthbert's RC Primary	69%	75.0%	71.4%	89.3%	71.4%	85.7%	85.2%	85.2%	88.9%	88.9%
2002	Maintained	St Francis of Assisi CE Primary	80%	91.7%	75.0%	90.0%	76.7%	86.7%	79.3%	82.8%	79.3%	89.7%
2014	Carmel	St Gregory's Catholic Primary	71%	73.3%	66.7%	80.0%	76.7%	76.7%	75.0%	83.3%	87.5%	89.6%
3001	Maintained	St John's CE Primary	65%	81.6%	56.7%	70.0%	70.0%	70.0%	68.2%	68.2%	86.4%	90.9%
3301	St Thomas Canterbury	St John's RC Primary	73%	81.8%	60.0%	66.7%	66.7%	66.7%	60.0%	60.0%	80.0%	72.0%
3305	St Thomas Canterbury	St Joseph's RC Primary, Billingham	74%	70.8%	72.0%	76.0%	72.0%	76.0%	68.0%	84.0%	88.0%	80.0%
3313	Carmel	St Joseph's RC Primary, Norton	78%	85.4%	69.0%	78.6%	76.2%	78.6%	69.2%	84.6%	74.4%	82.1%
2006	1Excellence	St Mark's CE Primary	80%	90.9%	72.1%	82.0%	75.4%	78.7%	77.8%	88.9%	82.2%	82.2%
3383	Durham Diocesan	St Mary's CE Primary	91%	88.9%	78.6%	78.6%	78.6%	85.7%	68.8%	75.0%	93.8%	87.5%
3316	Maintained	St Patrick's RC Primary, Stockton	83%	97.4%	89.5%	94.7%	92.1%	94.7%	94.9%	94.9%	94.9%	97.4%
3325	NPCAT	St Patrick's RC Primary, Thornaby	73%	70.0%	70.2%	73.7%	73.7%	78.9%	73.7%	73.7%	91.2%	89.5%
3304	St Thomas Canterbury	St Paul's RC Primary	77%	86.7%	76.7%	86.7%	83.3%	83.3%	73.3%	76.7%	86.7%	86.7%
3300	NPCAT	St Thérèse of Lisieux RC Primary	83%	96.7%	83.3%	90.0%	86.7%	90.0%	90.0%	93.3%	93.3%	90.0%

2057	Maintained	The Glebe Primary	74%	83.9%	76.4%	83.6%	78.2%	83.6%	85.7%	89.8%	87.8%	91.8%
2084	Vision	The Links Primary	77%	88.5%	75.0%	83.3%	79.2%	83.3%	86.2%	89.7%	89.7%	86.2%
2015	NET	The Oak Tree Academy	69%	82.5%	72.3%	72.3%	72.3%	78.7%	70.5%	77.3%	81.8%	77.3%
3002	The Dales	Thornaby CE Primary	70%	80.9%	66.1%	83.9%	78.6%	78.6%	69.6%	76.1%	87.0%	82.6%
2363	Maintained	Tilery Primary	63%	70.0%	54.8%	64.5%	58.1%	71.0%	66.7%	69.7%	69.7%	81.8%
2075	Prince Regent Street	Village Primary	80%	70.0%	70.0%	76.7%	76.7%	76.7%	51.6%	54.8%	83.9%	71.0%
2358	Vision	Whinstone Primary	82%	93.1%	70.3%	81.3%	75.0%	82.8%	82.2%	82.2%	95.6%	94.4%
2056	Maintained	Whitehouse Primary	72%	75.9%	78.6%	78.6%	80.4%	80.4%	63.6%	65.5%	70.9%	76.4%
3392	Maintained	William Cassidi CE Primary	71%	91.3%	75.0%	79.2%	75.0%	83.3%	70.4%	77.8%	88.9%	77.8%
2020	Prince Regent Street	Wolviston Primary	81%	86.7%	75.0%	75.0%	75.0%	75.0%	100.0%	100.0%	100.0%	100.0%
2016	Free	Wynyard CE Primary	85%	94.3%	77.8%	85.2%	87.0%	85.2%	92.3%	92%	92.3%	100%
2069	Enquire	Yarm Primary	79%	90.2%	60.7%	78.6%	73.2%	75.0%	75%	85.7%	82.1%	89.3%